**Performance Assessment Task**

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| Animals in Danger  Alberta is a province that is rapidly changing. New homes are being built, roads are being paved, and land is being cleared for industry and recreation. Alberta Fish And Wildlife is concerned about the impact these changes are having on the animals in Alberta. They have asked you to create a brochure about an Alberta animal that has been affected by these changes. You will begin by researching your animal carefully, using a variety of sources. These sources may include the library, classroom, community and computer-based resources. After your research is complete, your brochure will be used to help people understand more about this animal.  Your brochure needs to include:   1. a description of your animal’s habitat, its basic needs, and the environmental conditions that allow it to live there comfortably 2. an explanation of how changes in the environment can threaten your animal’s safety and survival 3. reasons why your animal’s habitat should be preserved 4. ways that people can help your animal survive   Make sure that your brochure is appealing and eye-catching so that others will want to help you to save your animal! You may include drawings or pictures in your brochure.  Good luck! The safety of your animal depends on you! |

**Rubric: Animals in Danger**

**Student** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Level**  **Criteria** | **Excellent** | **Proficient** | **Adequate** | **Limited** \* | **Insufficient / Blank \*** |
| **Describe animal habitat**  (3-11.6, 3-11.10, 3-1.7) | Provides a **comprehensive** description of the habitat and basic needs of the animal. | Provides a **complete** description of the habitat and basic needs of the animal. | Provides a **partial** description of the habitat and basic needs of the animal. | Provides a **vague** description of the habitat and basic needs of the animal. | No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task. |
| **Identify threatening environ-mental conditions**  (3-11.8, 3-1.7) | Presents **insightful** examples of threatening environmental conditions. | Presents **relevant** examples of threatening environmental conditions. | Presents **predictable** examples of threatening environmental conditions. | Presents **inaccurate** examples of threatening environmental conditions. |
| **Communicate ways to preserve habitats**  (3-11.9) | Describes **compelling** reasons to preserve habitats. | Describes **thoughtful** reasons to preserve habitats. | Describes **plausible** reasons to preserve habitats. | Describes **questionable** reasons to preserve habitats. |
| **Access and retrieve information**  (C1.1.1) | Accesses and retrieves **significant** and **pertinent** information from a variety of sources. | Accesses and retrieves **meaningful** and **relevant** information from a variety of sources. | Accesses and retrieves **appropriate** and **generally applicable** information from a variety of sources. | Accesses and retrieves **vague** and **trivial** information from few sources. |

\* When work is judged limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.